

VOCAL SOLOIST SHEET

(Please fill in the blue boxes)

(Flease IIII III the blue boxes)			
School:			
Group Name:			
Student's Name:			
Student's Gender: Male Female			
Song Name:			
Where does this solo happen in th	e show (ex.	3 rd song)	
(10 points possible per category)	<u>Sc</u>	<u>coring</u>	
	POINTS	COMMENTS	
TONEQuality, control, support, placement.			
INTONATIONwith the accompaniment, within the line.			
INTERPRETATIONStyle, dynamics, phrasing.			
EXPRESSIONPosture, stage deportment, memorization, communication with audience.			
TOTAL POINTS			
Judge Signature:			